

# One Green Apple Academic Solutions

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Most educators spend a great deal of time and thought on optimizing the relationship between school personnel and students' families. A myriad of qualitative studies confirms what most educators on the front lines already know - better family involvement directly correlates to superior student achievement and development. While this assessment is unanimously accepted, educators struggle with implementing best practices to actively engage families; simply put, what works, and how do we do it?

Prior to the development of our **Online Parent Understanding System (OPUS)**, One Green Apple spent thousands of hours analyzing the current body of research in family engagement, and conducted in-depth interviews with leaders and innovators within the educational community. Our goal was to establish a set of qualitative truths and baseline assumptions in facilitating and measuring effective parental engagement. The One Green Apple model relies on four essential principles:

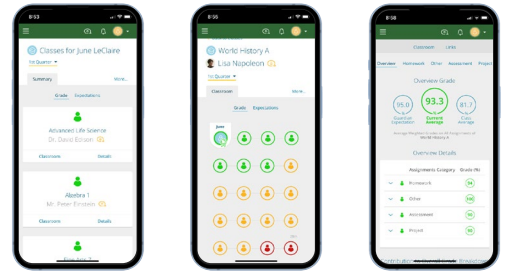
- Family Involvement is a shared enterprise between the four major stakeholders of education – Students, Teachers, Administrators, and Parents. It is beneficial to the student's success to move families **up the Parent Engagement Curve™**.
- The role of the parent must be recognized as **a partner in their child's success**. As such, family members need timely access to information, which they can understand, that speaks to their immediate concerns of their children.
- **Communication**, especially between parents and teachers, should be trusted, regular, and meaningful, and based on a mutual understanding of information to form a dialogue concerning the student.
- **Measuring and correlating engagement** to achievement is critical, not only for the child and the family, but for evaluating and adjusting district-wide initiatives.

One Green Apple's OPUS, a highly visual reporting application, provides actionable student performance information in context. Centered on the idea of visually depicting thresholds, OPUS measures and analyzes individual student performance based on *predefined expectations set by both the school faculty and the family*. By merging information between the four major stakeholders, OPUS rapidly and efficiently facilitates knowledge transfer between all parties invested in the student's academic growth in a way that has never been done before.



## Online Parent Understanding System (OPUS)

The information OPUS provides can be used by teachers, parents, and administrators to formulate, refine, and evaluate strategies that best support student learning in school and at home. OPUS's patented technology and concepts improve the way teachers and parents coordinate and collaborate with improved:



### Speed

- Reporting is immediate; teachers, administrators and parents have the most current information
- Increases the velocity of information flow, no delay in reporting cycles
- Provides rapid comprehension in a sensory way

### Analysis

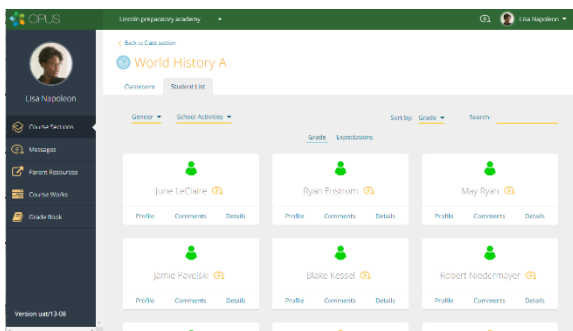
- Simplifies the analysis of complex grading and performance rubrics
- Analyzes information according to your rules
- Identifies issues immediately without tedious detailed review
- Provides actionable information in context

### Comprehension

- Role-based views: individualized reporting based on a user's needs and ability to understand
- Improves situational awareness through the visual display
- Dynamically unifies information from multiple sources

### Communication

- State-of-the-art data technology allowing dynamic interaction at near real-time speeds
- Time-stamped, auditable dialogue for greater transparency
- Optimized for cross-cultural exchange, translated messaging



*With OPUS, One Green Apple enables an informed partnership between the parent/guardian and the teacher.*

*We believe that with engagement, they become meaningful allies in support of individual student achievement, leading to overall student success. Administrators gain real-time visibility to manage and assess the effect of family engagement in the context of student and teacher performance.*